

## Linear Equations involving Fractions

### Starter

- (Review of last lesson)**  
Solve: (a)  $2(3x - 4) = 35$  (b)  $5(p + 3) = 7(p - 4) + 53$
- (Review of last lesson)**  
The length of a rectangle is three times its width. Its perimeter is 32 m. Find its area.

### Notes

When solving equations involving fractions, it is important to rearrange using SADMIB:

**S**ubtraction

**A**ddition

**D**ivision

**M**ultiplication

**I**ndices (i.e. powers)

**B**rackets

**E.g. 1** Solve: (a)  $\frac{x}{5} + 6 = 17$  (b)  $2 = \frac{x}{5} - 7$  (c)  $13 - \frac{2x}{9} = 21$

**Working:** (a) *Addition before division*  $\frac{x}{5} + 6 = 17$   
*Subtract 6 from both sides*  $\frac{x}{5} = 11$   
*Multiply both sides by 5*  $x = 55$

### Division line as a bracket

With an equation like  $\frac{2x + 5}{3} = 15$ , we can consider the division line similar to a bracket.

i.e.  $\frac{(2x + 5)}{3} = 15$

**E.g. 2** Solve: (a)  $\frac{2x + 5}{3} = 15$  (b)  $5 = \frac{3x - 1}{7}$  (c)  $\frac{x - 4}{3} + 6 = 8$

**Working:** (a) *Use brackets*  $\frac{(2x + 5)}{3} = 15$   
*Solving: division before brackets*  
*Multiply both sides by 3*  $2x + 5 = 45$   
*Subtract 5 from both sides*  $2x = 40$   
*Divide both sides by 2*  $x = 20$

**Using cross multiplication**

Equations involving two fractions equal to each other, can be solved using **cross-multiplication**.

This means the denominator on each side multiplies the numerator of the other side.

**E.g.**  $\frac{x+7}{2} = \frac{x-5}{3} \Rightarrow \frac{x+7}{2} \times \frac{3}{3} = \frac{x-5}{3} \times \frac{2}{2} \Rightarrow 3(x+7) = 2(x-5)$

We can then expand the brackets, collect like terms and solve.

**E.g. 3** Solve: (a)  $\frac{y-2}{3} = \frac{y+4}{5}$  (b)  $\frac{7-m}{3} = \frac{m+2}{2}$  (c)  $\frac{4a+7}{5} = \frac{1-8a}{6}$

**Working:** (a)

**Cross-multiply**  
**Expand the brackets**  
**Collect like terms**  
**Divide both sides by 2**

$$\begin{aligned} \frac{y-2}{3} &= \frac{y+4}{5} \\ 5(y-2) &= 3(y+4) \\ 5y-10 &= 3y+12 \\ 2y &= 22 \\ y &= 11 \end{aligned}$$

**Fractions in front of brackets**

When solving equations involving a number in front of a bracket, it is usual to expand the brackets.

However, when the number in front of the bracket is a fraction, this can complicate matters. In such cases, it is better to create a single fraction of the whole expression.

**E.g.**  $\frac{5}{8}(2p+5) = \frac{5(2p+5)}{8}$

**E.g. 4** Solve: (a)  $\frac{5}{8}(2p+5) = \frac{1}{2}(3p-4)$  (b)  $\frac{5}{7}(m-2) = \frac{2}{3}(1-4m)$

**Working:** (a)

**Create single fractions**  
**Expand brackets in numerator**  
**Cross-multiply**  
**Expand the brackets**  
**Collect like terms**  
**Divide both sides by 4**  
**Put unknown on the LHS**

$$\begin{aligned} \frac{5}{8}(2p+5) &= \frac{1}{2}(3p-4) \\ \frac{5(2p+5)}{8} &= \frac{1(3p-4)}{2} \\ \frac{10p+25}{8} &= \frac{3p-4}{2} \\ 2(10p+25) &= 8(3p-4) \\ 20p+50 &= 24p-32 \\ 82 &= 4p \\ \frac{82}{4} &= p \\ p &= \frac{82}{4} = \frac{41}{2} = 20\frac{1}{2} \end{aligned}$$

**Unknown in the denominator**

Unknowns can also appear in the denominator. Can you use a similar method as before to solve these equations?

**E.g. 5** Solve: (a)  $\frac{12}{n+1} = \frac{21}{n+4}$  (b)  $\frac{5}{n+3} = \frac{4}{n+5}$  (c)  $\frac{15}{x+4} = \frac{19}{x+3}$

**Working:** (a)

*Cross-multiply*  
*Expand the brackets*  
*Subtract 21 from both sides*  
*Subtract 12n from both sides*  
*Divide both sides by 9*  
*Rearrange so that n = ...*

$$\begin{array}{r} \frac{12}{n+1} = \frac{21}{n+4} \\ 12(n+4) = 21(n+1) \\ 12n + 48 = 21n + 21 \\ 12n + 27 = 21n \\ 27 = 9n \\ 3 = n \\ n = 3 \end{array}$$

**Video:** [Linear equations involving fractions](#)  
**Video:** [Linear equations -- cross multiplication](#)

[Solutions to Starter and E.g.s](#)

**Exercise**

Corbett: [Linear equations involving fractions](#)

**Summary**

When solving equations requiring two or more steps, we decide the order using SADMIB.

**S**ubtraction

**A**ddition

**D**ivision

**M**ultiplication

**I**ndices (i.e. powers)

**B**rackets

Key skills: Cross-multiplying  
Expanding brackets.  
Collecting like terms